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The role of philosophy and other humanities in medical education - European perspectives

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”...scientific medicine...is today sadly deficient in cultural and philosophical background”.



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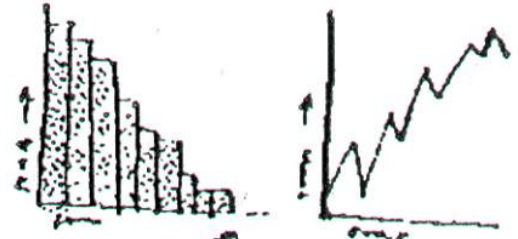
”...scientific medicine...is today sadly deficient in cultural and philosophical background”.

Abraham Flexner 1925



Walt

SICK MAN SYNDROME





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How easy it is,
Doctor, to be a
philosopher on paper,
and how difficult in
real life!

Anton Chekhov

Programme:

10.00-10.15 Introduction to the theme - Raimo Puustinen (Tampere)

10.15-11.00 Is there a place for philosophy in medical education?

An interactive workshop - Pekka Louhiala (Helsinki)

11.00-12.00 Why humanities matter in medical education?

Amos Pasternack (Tampere)

12.00-12.45 Lunch

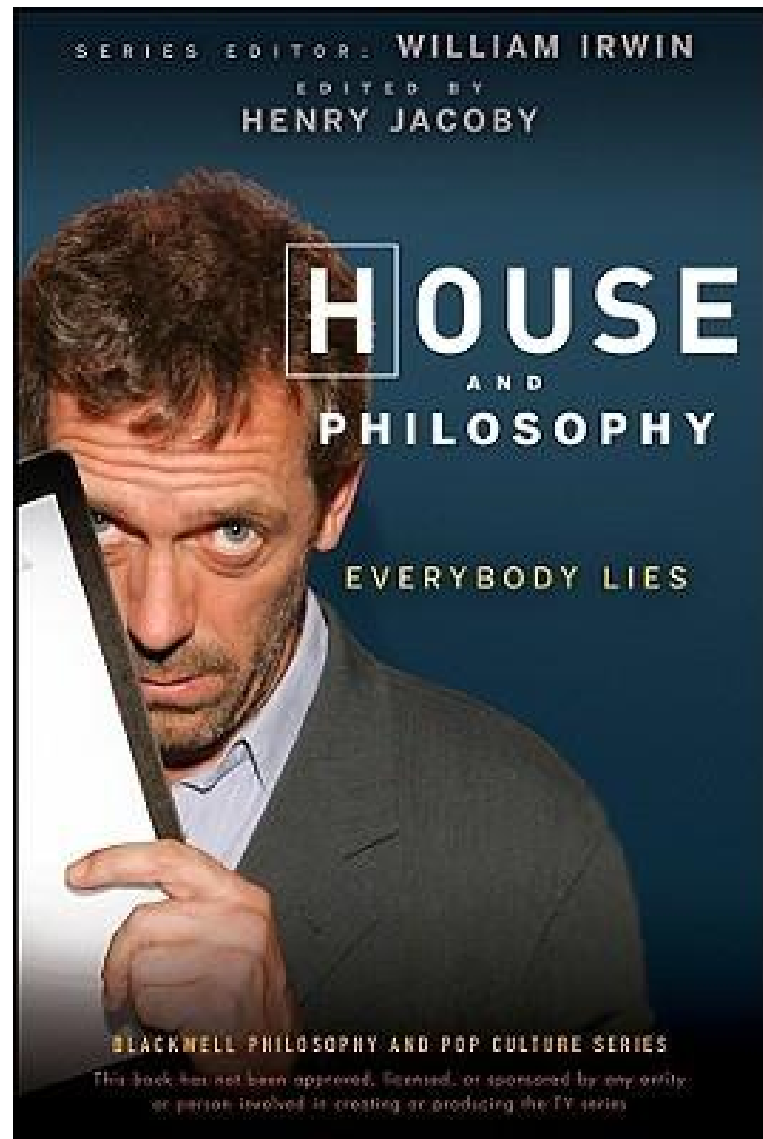
12.45-13.45 Integrating humanities into medical undergraduate curriculum - Örebro experience - Rolf Ahlzen (Karlstad)

13.45-14.45 Humanities as an essential theme in undergraduate medical education - German model - Florian Steger (Ulm)

14.45-15.15 Future of humanities in medical education

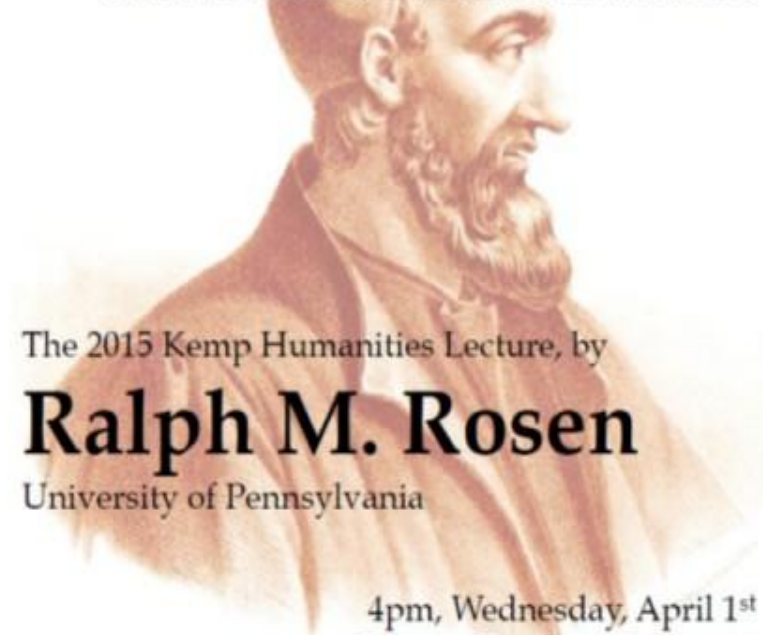
Panel discussion/Ivars Neiders, Vents Silis (Riga)

15.15-15.30 Closing remarks - Raimo Puustinen



“The Best Doctor is Also a Philosopher”

Galen on Science, Humanities and the Arts



The 2015 Kemp Humanities Lecture, by

Ralph M. Rosen

University of Pennsylvania

4pm, Wednesday, April 1st
Benton-Bingham Ballroom
Memorial Union N214
Open to the Public

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